Appendix

heally what is yo evidence for this forg tendence to	Parents and education is two important domains that work hand- in- hand in a child's equal development. In this discussion, there are three factors that I would like to discuss. They are 3 family background, social relationship and the education system. Firstly, I would like to discuss on the family background followed by social relationship and lastly the education system. My stand would be that the success of the student's life in his or her education is because of the family upbringing and the quality and effectiveness of the education program. In the fly Leader's beauty for the education program. In the fly Socioeconomic & Education Background There are three factors that I would like to discuss. They are 3 a family background like to discuss for the education system. My Shared for the education system. My Shared for the family upbringing and the quality and effectiveness of the education program. In the fly Socioeconomic & Education Background There are three factors that I would like to discuss. They are 3 a family background followed by social relationship and lastly the education system. My Shared for the family upbringing and the quality and effectiveness of the education program. In the fly Socioeconomic & Education Background
	Socioeconomic & Education Background Family factors or variables such as family income, size and parents' education are significant contribution to child learning. Parents that earn well and are highly educated are able to support their children in their education as well make time to teach and guide their children at home compared to parents that earns a low income. This socioeconomic status does affect the child learning which was strongly supported by Coleman Report (Coleman, 1966). Clearly, parents are there adjective here? murturers and educators of their children through modeling, guidance, imparting moral values
(and beliefs as well culture. Were your born later studies? Anysoung from later studies? Anyso

Stimulated Environment details of the study Besides that, a home learning environment that supports and encourages the child is the most hildren / parents are people to core - who powerful factor that influences its performance in school. Parents that expresses high but realistic and that expectations for achievement, stimulate reading and writing and interactive discussion among family members develop positive characteristic on the child. In addition, I believe that both home and school environments too widen the child's competence, achievement and intelligence. Social relationship Peers what does this mean? The ability to have a social function and establish a peer relationship clearly indicates the interactive environment among parents and family members have influenced the child's behavior. Given the fact that children's earliest social interaction occurs within the family, parents- child interaction has been identified as a major contributor to children's social behavior Provide details with peers (Hart, DeWolf, Wozniak & Burts, 1992: Putallaz, 1987) This highlights a positive outcome of the character and the confidence of the child being able to build a relationship outside the circle of the family. Further, Eric W. Lindsey & Jacquelyn Mize, 2001 claims that parents who have unharmonious relationship with each other will have difficulty establishing responsive relationship with their children and will have a negative effect on children's peer relationship. Thus, it is important for parents and children to have a harmonious responsive relationship I but the sub-heading for

how dues this paragraph and

Parent Involvement . seed he adirig?

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Structure clearly - perhaps some . what does this mean membering would be useful.

School and parents must work together to achieve necessary education and needs for the child. I how? believe that parents must always be involve in school and school as well must always reach out to parents. The purpose of parents' participation is to be an active partner and educational leader at home and school, a decision maker, a liaison between home and school to support homework and as a supporter of the educational goals of the school (Eugenia Hepworth Berger, 1991). Thus, we should always participate actively in the school's PTM (Parent-Teacher Meeting) and be certain that our children get the best education in the school.

is this a separate point or are you trying to re-capyour main points?

Now, I would like to highlight that the success of the student's life is influenced by the upbringing and the quality as well the effectiveness of the education. As I have mentioned that it is achieved by three main factor and they are family background, social relationship and the education system. We have to realize that our children are the next nation's future. The hope of that future lies in the hands of the parents and the school to ensure that the need of the children's education and comprehend the responsibility that we hold for their future. Hence, this task can't be achieved alone but it is a collaborative effort.

Too many generalized statements - which are true to a certain extent but you must provide empirical evidence to support all these claims - actives. Tou need to consider how a paragraph is structured - elitoration Counter also signposts / consider to improve readability.

Provide a link between sections and sub-sections matters again Consider this as an academic paper bord luck with your revision

Dook forward to reading your second door -